

TAYLOR I.S.D. – INTERGRATED PEST MANAGEMENT POLICY

Integrated Pest Management Policy

Taylor I.S.D. is committed to the use of an Integrated Pest Management (IPM) program as an approach to pest control through regular monitoring and record keeping and determine if and when treatments are needed. Our policy on the use of pesticides is to use the least toxic to maintain safe environment for the students and staff as recommended by the Texas Department of Agriculture Structural Pest Control Service. The benefit of maintaining an IPM program is to prevent pest populations from reaching unacceptable levels while minimizing unfavorable sociological, economical or environmental consequences.

POLICY STATEMENT

Structural and landscape pest can pose significant problems to humans, property and the environment. Pesticides and herbicides can also pose risks to humans, property, and the environment as well. Pest Management plans will be developed for the Taylor ISD and will include the use of least toxic chemical in order to provide a safe and healthy environment for the students and staff of Taylor I.S.D.

PEST MANAGEMENT OBJECTIVE

It is the goal of Taylor I.S.D. to manage pests that may occur on campus to prevent interference with the learning environment of students and provide the safest playing of athletic surfaces possible for students. Chemical controls will be used as a last resort

SCHOOL PEST MANAGEMENT PROCEDURES

Implementing IPM principles will prevent unacceptable levels of pest activity and populations as-well-as structural damage. Monitoring will consist of four parts in the IPM cycle as follows:

- Inspection – will consist of four parts in the I.P.M. cycle. All facilities and grounds will be inspected monthly. By trained and certified I.P.M district personnel and pest management contractors. Each year, a detailed building inspection of all sits will be conducted to determine if the building has any conducive conditions for pests and to develop a list of structural and landscape needs.
- Identification – Accurate identification of a pest ensures that proper control methods will be used.
- Action – First action considered will be habitat modifications, repairs, exclusions and sanitation efforts. Action threshold will be considered
- Before any other actions are considered *See attached IPM Action Thresholds.
- Evaluation – If determined further action is needed, there will be a follow up with an appropriate pesticide approved by the district’s IPM Coordinator.

RECORD KEEPING

Records will be kept on the number of pest or other indicators of pest populations both before and after any treatments. All pesticide use will be recorded and maintained in accordance with the Texas Department of Agriculture Structural Pest Control Board and the Taylor I.S.D. school board. Records will also show any non-chemical treatment methods being used.

NOTIFICATION

Taylor I.S.D. will assume the responsibility of notifying the school staff of upcoming treatments which will involve a pesticide. Notification of the District's use of pesticides is printed in the Student Handbook which is sent home with students at the beginning of the School year. Proper notification to all campuses is given as required by the Texas Department of Agriculture Structural Pest Control Service. For further information please contact the IPM Coordinator, Lance Janak at 512-365-5757.

PESTICIDE STORAGE

Pesticides will be stored and disposed of in accordance with the Texas Department of Agriculture Structural Pest Control Service registered label directions and State or Local regulations. Pesticides are stored in the Maintenance Department and are not accessible to students or unauthorized personnel.

PESTICIDE APPLICATORS

Pesticide applicators are educated, trained and licensed by the Texas Department of Agriculture Structural Pest Control Service in the principles and practices of IPM and the use of pesticides approved by the Taylor I.S.D., and they follow regulations and label precautions. Applicators must be certified by the Structural Pest Control Services IPM Program and comply with the School District's IPM Policy and Pest Management Plan.

IPM ACTION THRESHOLDS

Ants (common house-infesting)

Classrooms and other public areas:	3 ants per room
Nurses area	3 ants per room
Kitchen:	3 ants per room
Maintenance & storage areas:	3 ants per room
Square feet in two successive monitoring periods:	20 ants per 100 SF
Outside grounds:	2 field ant mounds per

Ants (Carpenter)

Classrooms and other public areas:	3 ants per room
Nurses/First Aid Area:	3 ants per room
Kitchen:	5 ants per room
Immediate action if ant colony is within 25' of any building	

Ants (Fire)

Classroom and other public areas:	2 ants per room
Nurses area	2 ants per room
Kitchen:	2 ants per room
Maintenance & Storage areas:	10 ants per 100 SF in two

Bees – Honey, Bumble, Carpenter

Classrooms and public areas	1/room
Maintenance Area	3/room
Nurses Area	1/room
Kitchen	1/room
Grounds	If children are threatened in any area.

Cockroaches

Classrooms and public areas.	2/room
Maintenance Area	5/room
Nurses Area	1/room
Kitchen Area	1/room
Grounds	1/room

Crickets

Classrooms and public areas	3/room
Maintenance Area	10/room
Nurses Area	1/room
Grounds	If a nuisance

Mice-Rats

Classrooms and public areas	1/room
Maintenance Areas	1/room
Nurses Area	1/room
Grounds	Any burrows/activity

Lice (head or body)

Take no action, refer to the nurse

Silverfish

Classroom/public areas	1/room
Maintenance Area	2/room
Nurses Area	1/room
Kitchen	2/room

Spiders, poisonous or others.

Classrooms and public areas.	1/room
Maintenance Areas	1/room
Nurses area	1/room
Kitchen	1/room
Grounds	In activity area & only if a nuisance.

Yellowjackets/hornets

Classrooms/public areas	1/room
Maintenance Area	1/room
Nurses Area	1/room
Kitchen area	1/room
Grounds	10/10 minutes at trash 1 if threatening children

The specific action thresholds mentioned in the table above are offered as examples only. Thresholds may vary and will be adjusted to specific conditions at the target school.*